Air
Stage 2 Assessment

Scout: _____

Section: _____

Assessor: _____

Date: _____

☐ **I can make a small parachute using a place of light material and string**

The Scout should present a parachute he/she has made and demonstrate it falling from a height or by throwing it into the air.

☐ **I can show my Scouter the five main parts of an aero plane**

The Scout should be able to point out on a diagram picture or a real plan the Cabin, Wings, Tail, Wheels, and Engine.

☐ **I can launch parachutes from a stand; see which parachute falls the slowest**

The Scout, with other Scouts should drop their parachutes and see which falls to the ground fastest. After the activity the Scout should be able to point out the reasons why.

☐ **I can discuss with my Scouter how the wind affects a parachute.**

The Scout should show an awareness of the affect of wind on a parachute. In particular, they should mention drifting and land and air speed, into and against the wind.

☐ **I know what you should do if somebody gets hurt**

The Scout needs to show an ability to recognise that someone is hurt badly and needs help. The Scout should also know how to get help and by what means. How to discover that someone is hurt. How to compare injured parts with uninjured parts. Methods of getting help. Methods of caring for someone that is hurt.

☐ **I know the safe way to act at an airport and can discuss this with my Scouter.**

Scouts should understand the difference between the restricted areas of an airfield where active aircraft movements can be expected and the safe public areas. They should also be able to recognise the signs and markings which indicate the boundary between the two areas.

☐ **I can build a Kite and fly it**

The Scout should present a kite he/she has made and be ready to fly it. The flight should be observed and if possible be part of an air scouting activity.

☐ **I know where it would be safe to fly a kite**

The Scout should know where it is safe to fly a kite. He/she should discuss suitable and unsuitable areas and the features that make an area unsafe.